

SUBJECTIVE
(SECTION - I)

2. Write short answers (in 3 – 5 lines) to any SIX questions from Book – II, (Modern Prose and Heroes, Part – I): 12
- What is the reason of non-existence of life on stars?
 - Compare and contrast the sanitary conditions in developed countries and under-developed countries.
 - Why do sometimes the brilliant boys fail in colleges?
 - What was Daiches' general view of school life?
 - Why did the people buy uninteresting and useless books?
 - How did Jerome draw the conclusion that he was suffering from all the diseases?
 - Why did Leacock use the words "alone" and "all" during the course of his conversation with the manager?
 - "It is the people and not the things that are decisive." Discuss.
 - What is the contribution of the University of Cordova in the academic upbringing of Muslims in Spain?

3. Write short answers (in 3 – 5 lines) to any SIX questions from Book – II, (Modern Prose and Heroes, Part – II): 12
- In which subjects did the writer want to be examined?
 - How did Christopher manage to get a seat in the weapons carrier?
 - Why did Christopher and his fellows kill a camel?
 - Why was the use of carbolic acid abandoned?
 - Why was antiseptic method not successful especially in 1914?
 - Describe the early life of Pasteur.
 - When and whom did Pasteur marry?
 - Why was Mustafa Kamal sent to Anatolia?
4. Write short answers (in 3-5 lines) to any EIGHT questions from the Novel "Good-Bye, Mr. Chips". 16
- Who was Wetherby and what piece of advice did he give to Chips?
 - How did Brookfield school contribute to the glory of England?
 - How did Chips use to spend his afternoons at Mrs. Wickett's?
 - How do you think Katherine was able to improve Chips' sense of humour and discipline in class?
 - What did Chips do to forget the grief of Katherine's death?
 - Why was Ralston so proud and rude to Mr. Chips?
 - What type of relationship did Chips and Chatteris have with each other?
 - Who was Forrester and what happened to him in 1918?
 - How many bombs were dropped near Brookfield and what was Chips' reaction to it?
 - What were the reasons of Chips' strong liking of Brookfield?
 - Who was the last boy who visited Chips and how did Chips encourage and entertain him?
 - Who was Cartwright and what did he say to Dr. Merivale about Chips?

(SECTION - II)

5. Write an essay (300 – 400 words) on any ONE of the following topics: 15
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| i) Students and Politics | ii) Dignity of Work |
| iii) A Visit to a Hill Station | iv) My Favourite Book |
6. Use any FIVE of the following idioms/phrasal verbs in sentences of your own: 10
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| (i) an uphill task | (ii) better half | (iii) fall in with | (iv) hold one's ground |
| (v) out and out | (vi) come over | (vii) get away | (viii) take after |
7. Translate the following passage into English: 15

دنیا میں دو قسم کے لوگ ہیں ایک وہ جو ہر چیز کے روشن پہلو پر نظر رکھتے ہیں۔ وہ ہر کام کو اس یقین کے ساتھ شروع کرتے ہیں کہ ہم ضرور کامیاب ہوں گے۔ وہ مشکلات اور عارضی رکاوٹوں کا مقابلہ کرتے ہیں اور آخر کار ضرور کامیاب ہو جاتے ہیں۔ قانون قدرت بھی یہی ہے کہ خدا اُن کی مدد کرتا ہے جو اپنی مدد آپ کرتے ہیں۔ دوسری قسم اُن کمزور دل لوگوں پر مشتمل ہے جو کام شروع کرنے سے پہلے ہی تذبذب اور خیالی مشکلات کا شکار ہو جاتے ہیں۔ قانون قدرت اُن کی کوئی معاونت نہیں کرتا۔

ALTERNATE QUESTION FOR FOREIGN/ENGLISH MEDIUM CANDIDATES.

Write a paragraph (150-200 words) on "Quality Education".